**SCHEME OF WORK FOR WRITING TOP CLASS TERM I -**

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| **Wk** | **Pd** | **Learning outcome** | **Competencies** | **Content** | **Learning Activities** | **Life skills** | **L/Aids** | **Ref** |
| 1 | 1 | Orientation |  |  |  |  |  |  |
| 2 |  | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed. | Writing capital and small letters e.g  Aa Aa Aa  Shading the pattern | Writing capital and small letters.  Writing words starting with sound “a”.  Shading the pattern | Listening  Speaking  Paper work | Chalkboard  Paper work | Teacher’s collection |
| 3 | 1 | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed. | Writing capital and small letter “b”  Bb Bb Bb  Writing names of people e.g  Ben Bob  Shading the patterns | Writing capital and small letters.  Writing words starting with letter “b”  Names of people, animal or countries  Shading the patterns  Writing a sentence | Listening  Speaking  Writing and shading | Chalkboard  Paperwork  Books  Pencils  Colours | Teacher’s collection |
| 4 |  | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “c” e.g  Cc Cc Cc  Words with sound “c Cat cow cup  Shading the pattern | Writing capital and small letters  Writing words with this letter.  Names of people , countries and animals  Shading the pattern of apples. | Listening  Speaking  Writing and shading | Chalkboard  Paperwork  Books  Pencils  Colours | Teacher’s collection |
| 5 | 1 | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “d” e.g  Dd Dd Dd  Words with sound “c  Dog doll duck  Writing a sentence Dan has a duck | Writing capital and small letters  Writing words with this letter.  Names of people , countries and animals  Shading the patterns. | Listening  Speaking  Writing and shading | Chalkboard  Paperwork | Teacher’s collection |
| 6 | 1 | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “e” e.g  Ee Ee Ee  Words with sound “e  Egg egg plant  Shading the pattern | Writing capital and small letters  Writing words  A sentence  Shading the pattern of eggs. | Listening  Speaking  Writing and shading | Chalkboard  Paperwork  Books  Pencils  Colours |  |
| 7 | 1 | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “f” e.g  Ff Ff Ff  Words with sound “f”  Fish frog flag  Writing a sentence “I have a fish.” | Writing capital and small letters  Writing words  A sentence  Names of people, animals names  Shading the pattern of flowers. | Listening  Speaking  Writing and shading | Chalkboard  Paperwork  Books  Pencils  Colours |  |
| 8 | 1 | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “g” e.g  Gg Gg Gg  Words with sound “g”  Girl goat gate  Writing a sentence  A girl has a bag. | Writing capital letters.  Writing words.  A sentence  Names of children in class e.g Gareth  Drawing and shading a pattern | Listening  Speaking  Writing and shading | Chalkboard  Paperwork  Books  Pencils  Colours |  |
| 9 |  | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “h” e.g  Hh Hh H  Words with sound “h” Names of pupils in class  Ian Ibrahim | Writing capital letters.  Identifying words  Write a sentence  Drawing and shading a pattern. | Listening  Speaking  Writing and shading | Chalkboard  Paperwork  Books  Pencils  Colours |  |
| 10 | 1  To  5 | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “i” e.g  Ii Ii Ii  Words with sound “i”  House horse  Writing a sentence  A hen has an egg. | Writing capital letters.  Identifying words  Write a sentence  Drawing and shading a pattern. | Listening  Speaking  Writing and shading |  |  |
| 11 | 1 | Developing and using my language appropriately | Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “j” e.g  Jj Jj Jj  Words with sound “j”  Jik joke jam  Pattern | Writing capital letters.  Identifying words  Write a sentence  Drawing and shading a pattern. | Listening  Speaking  Writing and shading | Teacher’s collection |  |
| 12 |  | Developing and using my language appropriately | Revision | All the learnt letters capital and small.  Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj | Writing capital letters.  Identifying words  Write a sentence  Drawing  Shading a pattern. | Listening  Speaking  Writing and shading | Teacher’s collection |  |

**SCHEME OF WORK FOR WRITING TOP CLASS TERM II - 2017**

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| **Wk** | **Pd** | **Learning area** | **Learning outcome** | **Competencies** | **Content** | **Learning Activities** | **Life skills** | **L/Aids** | **Ref** |
| 1 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter Kk  Kk Kk Kk  Kitty kin  Kim has a kit  k k k k | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 2 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter l  Ll Ll Ll  Lillian Lilly  I have a lily    l l l | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 3 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter m  Mm Mm Mm  Mum man  Mum has my mat.  m m m | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 4 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter n  Nn Nn Nn  Nanny Nan  My nanny has a nun.  n n n | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 5 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “o”  Oo Oo Oo  Onion oats  Opio has old books.  O O O | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 6 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter p  Pp Pp Pp  Papa Pop corns  P P P | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 7 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “q”  Qq Qq Qq  Queen quack  It is a quilt | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 8 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “r”  Rr Rr Rr  Rolin Robin  Roland has a lorry | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 9 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “s”  Ss Ss Ss  Cissy Stop  Cissy has a pussy cat.  S S S S | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 10 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “t”  Tt Tt Tt  Tom Tim  Titty has a kit  t t t | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |

**ANGELS JUNIOR SCHOOL – SSONDE**

**SCHEME OF WORK FOR WRITING TOP CLASS TERM III - 2017**

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| **Wk** | **Pd** | **Learning outcome** | **Competencies** | **Content** | **Learning Activities** | **Life skills** | **L/Aids** | **Ref** |
| **1** | **1** | * Developing and using my language appropriately | * Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “t” e.g  Tt Tt Tt  Words e.g  Tree toy  Patterns  t t t | * Writing capital and small letters * Identifying words. * Writing a sentence. * Pattern t and shading. | * Listening * Speaking * Writing * Shading | * Chalkboard * Books * Coloured pencils | Teacher’s collection |
| **2** |  | * Developing and using my language appropriately | * Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “u” e.g  Uu Uu Uu  Words e.g  umbrella  Patterns  UUUUU | * Writing capital and small letters * Identifying words. * Writing a sentence. * Pattern u and shading. | * Listening * Speaking * Writing * Shading | * Chalkboard * Books * Coloured pencils |  |
| **3** |  | * Developing and using my language appropriately | * Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “v” e.g  Vv Vv Vv  Words e.g  Van vest  Patterns  VVVVVV | * Writing capital and small letters * Identifying words. * Writing a sentence. * Pattern v and shading. | * Listening * Speaking * Writing * Shading | * Chalkboard * Books * Coloured pencils |  |
| **4** | **1** | * Developing and using my language appropriately | * Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “w” e.g  Ww Ww Ww  Words e.g  Watch west  Patterns  WWWW | * Writing capital and small letters * Identifying words. * Writing a sentence. * Pattern w and shading. | * Listening * Speaking * Writing * Shading | * Chalkboard * Books * Coloured pencils |  |
|  |  | * Developing and using my language appropriately | * Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “x” e.g  Xx Xx Xx  Writing words e.g  x-mas  Patterns  XXXXX | * Writing capital and small letter x. | * Listening * Speaking * Writing * Shading | * Chalkboard * Books * Coloured pencils |  |
|  |  | * Developing and using my language appropriately | * Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “y” e.g  Yy Yy Yy  Writing words e.g  Yam yes  Patterns | * Writing capital and small letters * Identifying words. * Writing a sentence. * Pattern w and shading. | * Listening * Speaking * Writing * Shading | * Chalkboard * Books * Coloured pencils |  |
| **7** | **1** | * Developing and using my language appropriately | * Use my hands and eyes to perform different activities as instructed | Writing capital and small letter “z” e.g  Zz Zz Zz  Writing words e.g  Zip zebra | * Writing capital and small letter * Identifying words. * Names of pupils in class. | * Listening * Speaking * Writing * Shading | * Chalkboard * Books * Coloured pencils |  |